

PERSONAL AND SOCIAL RESPONSIBILITY (ERCE) TIER COURSE PROPOSAL CHECKLIST

The following checklist is quite similar to the rubric members of the Gen Ed Council use when reviewing course proposals for Ethical Reasoning and Community Engagement (ERCE) education. If you include the content suggested in this document, there is a good chance your proposal will be approved by the Council.

I. GCP SLOs _____ to be incorporated in the course (and included in the syllabus) if the course is not certified (or certifying) as a GCP course

1. Students will be able to evaluate the impact of individual choices on local and global communities.
2. Students will be able to communicate ideas and information to diverse audiences.

_____ These SLOs are incorporated in the course content and included in the syllabus verbatim.

II. ERCE SLOs

- _____ 1. Students will demonstrate the capacity to collect data within and apply explanatory and predictive models to local communities.
- _____ 2. Students will connect and extend knowledge (facts, theories, etc.) from their own academic fields of study to civic engagement and their own participation in civic life, politics, and government.
- _____ 3. Students will demonstrate the ability to comprehend, express, and create ideas based on others' perspectives.
- _____ 4. Students will work across and within community contexts to achieve a civic aim.
- _____ 5. Students will independently and accurately apply ethical perspectives and concepts to ethical questions or civic projects as appropriate and demonstrate the ability to consider the full implications of this application.
- _____ 6. Students will demonstrate an ability to recognize ethical and professional responsibilities.

_____ The selected SLOs are incorporated in the course content and included in the syllabus verbatim.

III. Which HIP attribute is selected? Although all ERCE courses should identify a HIP attribute, it is that the proposal includes a specific HIP SLO.

_____ No HIP was selected

_____ Internship

_____ Community Engaged Learning

_____ Collaborative Learning

_____ Capstone

_____ Undergraduate Research

_____ Education Abroad

IV. The GEC recommends that each ERCE course involve a substantial portion (20 percent or more) of class time engaged with problems in the Tampa Bay area.

_____ At least 20 percent of class time deals with problems in the Tampa Bay area.

V. _____ A U.N. Sustainable Development Goal(s) is selected.

