Graduation Rates 200 2012-13

Institution: University of South Florida-Main Campus (137351)

User ID: P1373511

Overview

Graduation Rates 200 Overview

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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200% completers (4 year institution) For 4-year institutions, report on your 2004 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2010-11 data collection.

		Graduation rates
1 Revised cohort	4,054	
2 Exclusions within 150%	28	
3 Adjusted cohort 150%	4,026	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	968	24
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	2,071	51
6 Additional exclusions (between 151% and 200% of normal time)		
7 Adjusted cohort 200%	4,026	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion.		
9 Still enrolled as of 200% of normal time to completion.		
10 Total completers within 200% of normal time	2,248	

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Prepared by

This survey component was prepared by:

Keyholder SFA Contact HR Contact Finance Contact Other

Name:

Email:

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

component?

How long did it take to prepare this survey

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Summary

2012 I PEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2004	
4-year graduation rate	24%
6-year graduation rate	51%
8-year graduation rate	56%

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Edit Report

Graduation Rates 200

University of South Florida-Main Campus (137351)

There are no errors for the selected survey and institution.