

Fall Enrollment 2017-18

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Overview

Fall Enrollment Overview

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<p>Data Reporting Reminders:</p>	
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<p>V[hā&h^•ā~!^!hā } iā [hā~āē!hāāēhā•~ā { i•ā [] h!h!c@h!& [{ }] ^ } cāhū^! [i•cāh!ōāēcāē</p>	
<p>Q-ā~!ā@āç^h~^•cā [] •āēā [~cā& [{ }] ^ } cā } *āc@h!^!ā~!ç^!ēh! ^ā~āh& [] cā&cāc@^!h!PEDS Help Desk at 1-877-225-2568ē</p>	

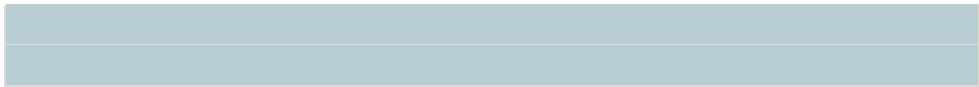
Part Selection

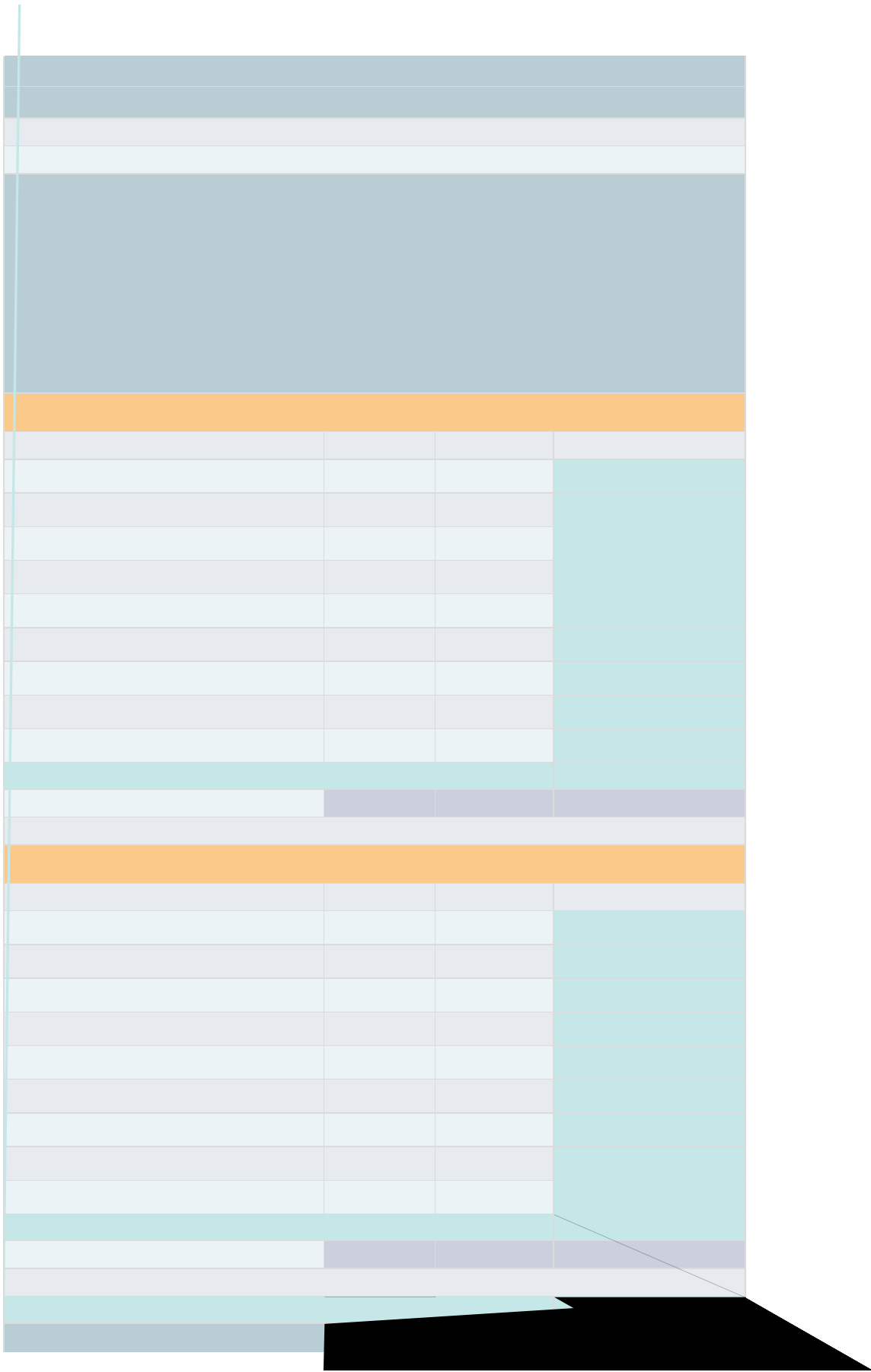
Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

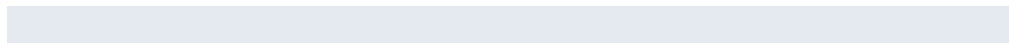
Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will s d Part C s year.







Section Header			
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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
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Y @á^	ÁFÉFÍÉ	ÁÍÍÍ	ÁFÉJÉÍ
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Full-time Graduate Students

Starting date or as of October 15, 2017

Full-time Graduate Students

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

No
 Yes

You may use the space below to provide context for the data you've reported above.

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Part C - R

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

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- 0-Ac @ ^! Á æ ! Á } [Á • c^ } c^ Á c^ Á | ^ } [! cã } Ac @ Á & [@ [! cã ^ } c^ Á : Á | È Á Ö [Á] [cã | Á æ Ç Á Ac @ Á - ð | Á á | Á } Á \ È

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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

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You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Empty text input area for context notes.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

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Blank space for providing context for the data.

Prepared by

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V@^hāē { ^hāc [[\h [h] !^} āē!^h@i•h& [{] [] ^} cāē!^hā^h; } *h& [||^&c^āh • [h@ēcā , ^h&ā } h& [] } cā } ~^h [hā {] ! [c^ā [~!^•cā { āē^h [-h@^h^!^] [!cā] *hā~!^hā } hāē • [&āē^āh , āc@hŪōōŪēhŪ|^āē•^h; } &||~ā^h; } h~!^hā^•cā { āē^h@^hāē { ^hāc [[\h [-!^h [~!^h [hā!^cā^ , ā) •c!~&cā [] •ēā~^!^hāē } āh•^hāē!&@hāāēāē! • [!&^•ēh& [{] |^c^hāē } āh!^cā^ , āc@^h& [{] [] ^} cēhāē } āh~ā { āc@^hāāēāēh@; [~*@h@^hōāēāēhō [||^&cā [] hŪ~•c^ [ē

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This survey component was prepared by:

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How many staff from your institution only were involved in the data collection and reporting process of this survey component?

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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

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Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> @ [~! •	<input type="text"/> @ [~! •	<input type="text"/> @ [~! •	<input type="text"/> @ [~! •
Other offices	<input type="text"/> @ [~! •	<input type="text"/> @ [~! •	<input type="text"/> @ [~! •	<input type="text"/> @ [~! •

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