

**IPEDS** 

#### IC Header 2023-24

Institution: University of South Florida (137351)

User ID: P1373511

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the current™

Part B - Organization - Control and Levels r acto ely tidpor /i ttul o nct

2. What is your institutional control or a liation?

Be surer to select the correct control for your is institutions' appearance to students. If y

 Putblic 2-568 text ptimary and/or second Primary control

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## Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>F</u> ı	ull-time	<u>Pa</u>	rt-time
<u>Undergraduate (academic or occupational programs)</u>	O No	Yes	O No	Yes
First-time, degree/certificate-seeking undergraduate	O No	Yes	O No	Yes

#### Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- O No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

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Institution: University of South Florida (137351)

User ID: P1373511

#### Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students? If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

1 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.



# Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of <u>noncredit education</u> are offered by your institution? [Check all that apply] Note: Categories below may not be mutually exclusive.

✓ Workforce Education
✓ Contract Training/Customized Training
☐ <u>Developmental Education</u>
✓ Recreational/Avocational/Leisure/Personal Enrichment
☐ Adult Basic Education
☐ Adult High School Diploma or Equivalent
☐ English as a Second Language
☑ Continuing Professional Education
□ None of the above

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User ID: P1373511

## Part C - Other Survey Screening Questions - Dual enrollment

5. Does your institution enroll high school students in college courses for credit?

If you answer Yes to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on the 12-month Enrollment (E12) survey component during the Fall collection.

•	Yes.	
		☑ Within a dual enrollment program.
		$\square$ Outside a dual enrollment program.
0	No	

#### Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

### Summary

Institutional Characteristics Header Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>iend</u> \_\_\_\_\_

# Edit Report

## IC Header

There are no errors for the selected survey and institution.