Emad Ismail Mansour
Learning and Development Facilitator, Center for Innovative Teaching and Learning
University of South Florida, Tampa, FL, USA
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EDUCATION

Ph.D., 2014: Administration of Higher Education, EFLT, College of Education, Auburn
   University, Auburn, AL, USA
      Dissertation Title: "Foreign and US-educated faculty members' views on what constitutes
         excellent teaching"
Online Instructor Certification – March 2023, Digital Learning, University of South Florida,
   Tampa, FL, USA
Certificate in College/University Teaching, 2013
   College of Education, Auburn University, Auburn, AL, USA
Post Graduate Certificate in Academic Practice (PGCAP), 2011
   King's Learning Institute, King's College London, London, United Kingdom
Ph.D., 1997: Plant Pathology, University of Illinois, Urbana-Champaign, USA
M.S., 1992: Agronomy, Cairo University, Cairo, Egypt
B. S., 1988: Agronomy, Cairo University, Cairo, Egypt (summa cum laude)

FACULTY DEVELOPMENT EXPERIENCE

Executive Director, Faculty/Employees Development Programs, 2008- 2009
　　Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia
　　　　x Coordinated over 100 developmental events and facilitated workshops for
　　　　　faculty members on Active Learning, Effective Presentation Skills, and Poster
　　　　　Presentation.
Consultant, 2005-2007
　　Higher Education Enhancement Project Fund (HEEPF), Ministry of Higher Education, Cairo,
　　Egypt
Facilitator/Trainer, 2006-2007
　　[Midwest Universities Consortium for International Activities](#) (MUCIA), Cairo, Egypt
Reviewer: Trends in Psychology- Springer 2021- Present
Consulting Editor, 2011: Psychology Learning and Teaching

teaching Teaching of Psychology, 43, 175-179.

Groccia, J. E. & Ismail, E. A. (2014). Role of university teaching and learning centers in developing graduate student teaching competencies. In W. Buskist, B. C. Beins, & V. W. Hevern (Eds.), Preparing the new psychology professoriate: Helping graduate students become competent teachers (2nd edition). Syracuse, NY: Society for the Teaching of Psychology. http://teachpsych.org/page-1862898

Groccia, J. E. Ismail, E. A. & Chaudhury, S.R. (2014). Interactive group learning. In Tobolowsky, B. F. (Ed.). Paths to learning: Teaching for engagement in college. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Buskist, W., Ismail, E. A., & Groccia, J. E. (2014). A practical model for conducting helpful peer review of teaching. In J. Sachs & M. Parsell (Eds.), Peer review of learning and teaching in higher education: International perspectives. Springer, Vol. 9, pp. 33-52.

Groccia, J. E., & Ismail, E. A. (2013). Do we know what works in supporting educational change? A case study. In R. Macdonald, Supporting educational change. SEDA (Staff and Educational Development Association) Special 33, UK, p. 27-28.

Al-Sudairy, M. T., Alsheikh, A., Metwally, A., Ismail, E. A., & Aboel-Hashim, A. (2013). Training needs assessment for faculty members at King Saud University. Journal of Pedagogical Sciences, 25, 43-68. Riyadh, Saudi Arabia: Colle/TT1 2 Bbiabi ( )Tj Ephm42-2 (e)4 (

SELECTED CONFERENCE PRESENTATIONS

x   Using Student Observers as an Alternative Approach to Teaching Evaluation (2023). Mansour, E. & Ferekides, C. Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Pittsburgh, PA, November 16-19, 2023.

Breaking Boundaries: An Organized Revolution for the Professional Formation of Electrical Engineers (2023). Ferekides, C., Mumcu, G., Banse, H., Vans, E., Uysal, I., Jeong, C. S., Takshi, A., Mansour, A., Spector, P., Gill, G., Howell, J., and Moreno, W. Poster presented at the RED (Revolutionizing Engineering Departments) consortium Meeting, Alexandria, VA, September 20-22, 2023.

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- x Designing Lesson Plans for a Dual-Audience Class. University of South Florida, February 2022.
- x [Best Practices for Hyflex Classes.](#) University of South Florida. Narration. August. 2021.
- x [Obtaining Deep Learning through Intentionality,](#) [Classroom Assessment Techniques,](#) & Effective Presentation Skills Junior Faculty Members Development Program. King Faisal University, Saudi Arabia (via Microsoft Teams). December 13-17, 2020.
- x Course Design Institute Five days of workshops and applications on designing and delivering effective courses, University of South Florida, Tampa, August 2019 - (in person), August 2020, December 2020, August 2021, May 2022 (Microsoft Teams).
- x Engaging Students. Invited workshop for School of Physical Therapy and Rehabilitation Sciences retreat, USF. July 26, 2019.
- x The Science of Learning, Applying Research-Based Principles of Learning to College Teaching. Workshops at King Faisal University, Al Ahsa, Saudi Arabia, Second Faculty Enrichment Program. August 25-28, 2019.
- x Academic Integrity: A presentation to new international undergraduate students and their families. Glo Bull Orientation, USF (January 2 & August 17, 2019).
- x Teaching Practices That Support Culture Competency. Summer Teaching Symposium, University of South Florida, Tampa, May 9, 2019.
- x Incorporating Oral Communication in Teaching. Summer Teaching Symposium, University of South Florida, Tampa. May 8, 2019.
- x Flipped Learning: Invited 4-hour workshop at King Faisal University, Al Ahsa, Saudi Arabia, First Faculty Enrichment Program. August 5-6, 2018.
- x What Can Teachers Do to Support Effective Study Skills? Summer Teaching Symposium, University of South Florida, Tampa. May 9, 2018.
- x Teachers' Practices that Impact Students' Mindsets. Summer Teaching Symposium, University of South Florida, Tampa. May 10, 2018.
- x The Role of Rapport in Motivating Students to Learn. Summer Teaching Symposium, University of South Florida, Tampa. May 10, 2018.
- x Becoming a Critically Reflective Teacher. University of South Florida. October 6, 2017.
- x Lesson Planning. University of South Florida. September 1, 2017.
- x Principles of Gamification and Smart Teaching: Applications in the Classroom. Summer Teaching Symposium, University of South Florida. May 10, 2017.
- x Teaching with Simulations: Summer Teaching Symposium, University of South Florida. May 11, 2017.
- x [Teaching an Accelerated Course,](#) University of South Florida. University Experience Course for Adjunct Faculty. April 26, 2017.
- x Backward Course Design. University of South Florida. April 7, 2017.
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- x [Team-Based Learning](#) A 75-min workshop for graduate students at Auburn University. Foy Hall, Auburn University, Alabama, USA. February 24, 2014.
- x [Classroom Assessment Techniques](#) (CATs). A 75-min workshop for faculty and graduate students at Auburn University. Student Center, Auburn University, Alabama, USA. January 15, 2014.
- x Rubrics as an Assessment Tool. A repeated 2-hour workshop for graduate teaching assistants, in Preparing Future Faculty course, Auburn University, Alabama, USA. Spring 2013.
- x Engaging Students in Learning A 2-hr workshop for graduate teaching assistants. Biggio Center.