

$X \hat{U} : X \quad 2 \hat{I} + \hat{U} \cdot X \quad e \quad 2 \quad \hat{U} \quad : X \hat{U} \pm 2 \hat{I} + \hat{U} U X : \hat{I} j \hat{e} e \setminus \beta$

5 for 5: Beginning with Generative AI

DEVELOP ANALYTIC SKILLS

- UNDERSTAND LIMITS: Recognize the strengths and limitations of AI tools.
- INTENTIONAL ACTIVITIES: Engage in activities that require critical analysis and evaluation.
- EVALUATE CONTEXT: Assess the reliability and bias of AI-generated information.
- EMPHASIZE THE HUMAN: Prioritize human judgment and expertise in complex tasks.
- FOSTER CRITICAL THINKING: Encourage students to question AI outputs and develop their own reasoning.

EMBRACE ITS CAPABILITIES

- GETTING STARTED: Explore the basic functions and capabilities of AI tools.
- PROMPT ENGINEER: Learn to craft effective prompts to guide AI outputs.
- GENERATE PERSPECTIVES: Use AI to generate diverse viewpoints on a topic.
- CONVERSATIONS: Engage in interactive dialogues with AI to explore complex issues.
- FINAL VOICE: Develop a personal or institutional voice that integrates AI insights.

BE PREPARED TO ADAPT

- REMAIN INFORMED: Stay up-to-date on the latest developments in AI technology.
- READY FOR CHANGE: Be prepared to adapt to new AI tools and capabilities.
- RESERVE JUDGEMENT: Exercise caution and skepticism when using AI outputs.
- STUDENT VOICES: Encourage students to share their experiences and insights.
- STAY GROUNDED: Maintain a focus on human values and ethical considerations.