

ROXANN (MCNEISH) TAORMINA

Evaluation of Florida's System of Care for Children's Mental Health Expansion and Sustainability
The purpose of this

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Book Chapters

Taormina, R.M., Cantu, R., Crary, W. (2023). Situating for success: Lessons learned from the evaluation

la Parte Florida Mental Health Institute. University of South Florida. Submitted to the Florida Department of Children and Families.

McNeish, R and Armstrong, M.I. (2018) Behavioral Health Disparity Impact Statement: Evaluation of the Florida System of Care Expansion and Sustainability Project. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. Submitted to the Florida Department of Children and Families.

McNeish, R., Massey, O. T., Walker, C., Sowell, C., Vatalaro, A., Simmons, C., Rigg, K., Tran, Q. & Gilbert-Smith, T. (2018). *Implementation Year 2 evaluation annual report: Making connections for the mental health and wellbeing of men and boy of color and veterans*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies.

Armstrong, M.I., **McNeish, R.**, Anderson, R., Dollard, N., Landers, M. & Gilbert-

Vargo, A., Sharrock, P., Robinson, P., Boothroyd, R., Armstrong, M., Batsche, C., **McNeish, R.**, et al. (2008). *Evaluation of Florida's child welfare prepaid mental health plan (CW-PMHP): Year 2* (Agency for Health Care Administration (AHCA) series, 220-111). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M.I., Jordan, N., **McNeish, R.**, & Yampolskaya, S., (2008) *A Comparative Evaluation of the Sheriff's Offices and the Department of Children and Families Child Protective Child Protective Investigation Units.*

McNeish, R. (2020, March). *Preparing to Sustain Progress: The Making Connections Initiative.*

behavior, social relationships, social stratification, institutions, neighborhoods and communities, culture, the physical environment, policies and globalization.

SOW 6348 Diversity and Social Justice

Fall 2014

Instructor for this course which is an introduction to the study of diverse cultures, abilities and norms which comprise our global society. The course content centers on the inherently diverse client systems that social work clinicians will be called upon to interface with in their different roles as change agents and advocates for social justice.

MHS 4490 Behavioral Healthcare Issues for Children

Spring 2014- 2017

Co-instructor of this course which provides undergraduate students with an overview and understanding of significant issues and trends in behavioral healthcare for children. The purpose of this course is to prepare students to address behavioral healthcare issues involving children from the pre-kindergarten level through adolescence, and their families.

HSC 4579 Foundations of Maternal and Child Health

Summer C 2012, Spring 2014, Fall 2014

Instructor of this web-based course of more than 45 students designed to provide students with an overview of maternal and child health issues and trends.

HSC 4211

Instructor Search Committee, Outside Member, School of Social Work Spring and Fall, 2015

Committee Member, Promotion Committee for the Assistant in and Technical Assistant in Line 2015

Service to the Community

Board Member, Eckerd Community Alternatives Hillsborough County, February 2019-June 2022

Community Grant Reviewer, Children's Board of Hillsborough County. July 2014, July 2015, April 2017

Community Advisory Board Member, REACHUP, Inc. (Towards Reducing Disparities in Infant and Maternal Health project) January 2015- 2017

Service to the Profession

Reviewer, International Journal for Equity in Health 2022- Present

Reviewer, International Journal of Wellbeing 2021- Present

Reviewer, Scientific Reports Journal 2021-Present

Reviewer, Evaluation and Program Planning Journal 2021-Present

Reviewer, Progress in Community Health Partnerships: Research, Education, and Action 2019- Present (P) 8.4 (r)-0.3 (og) 23.