





## **Evaluation of Excellence in Teaching**

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	increased retention rates, higher grades, or reduced DFW rates.	faculty member s strategies, including before and after analysis.	
Best Practices in Teaching	Adoption and demonstration of industry-recognized teaching methodologies and evidence-based practices.	Documentation of best practices adopted, peer observations, student feedback, or awards for teaching excellence.	Up to 2 points

**Excellence in Research for Instructor Promotion**

**For Faculty with Non-Zero Percent Research Duties**

**Meets Expectations**

**Exceeds Expectations**

**Does Not Meet Expectations**

**For Faculty with Zero Percent Research Duties**

**Meets Expectations**

**Excellence in Service for Instructor Promotion**

**Evaluation for Service for promotion to Associate Instructor or Associate Professor of Instruction**

Service	Exceeds Expectations	Meets Expectations	Does not Meet Expectations
Meaningful service at the school level and/or working with students. Service to professional organizations in your field will also be considered			

**Excellence in Service for Promotion to Senior Instructor or Professor of Instruction**

Service	Exceeds Expectations	Meets Expectations	Does not Meet Expectations
Meaningful levels of service to students, school, and professional organizations in your field. However, Elevated levels of service are expected at the college and/or university level.			

**REVIEW PROCESS**

**Sequence of Review**



**Notification**

**Application**

**School Review Committee and School Director**



## **Decision and Notification**