

SCHOOL OF GEOSCIENCES TENURE AND PROMOTION GUIDELINES

for

TENURED AND TENURE-TRACK FACULTY MEMBERS

Revised and Approved by the Faculty of the School of Geosciences

April 23, 2020

GUIDELINES FOR TENURE AND PROMOTION

This document presents the guidelines for the tenure and promotion process for the School of Geosciences within the School of Natural Sciences and Mathematics, the College of Arts and Sciences, and the University of South Florida. Criteria and processes described herein conform to those described in the University of South Florida Tenure and Promotion Guidelines¹ and are aimed at clarifying discipline-specific expectations and school-specific processes. Careful consideration must be given both to the equitability of the candidate's assignment and opportunities in relation to others in the

the department, college, and/or campus. Branch campus faculty with three years of tenure-earning credit on July 1, 2019 (generally those hired in Fall 2016 or earlier) will be considered for tenure under their old regional campus guidelines unless they elect to use the new consolidated guidelines in writing 30 days prior to the beginning of tenure consideration.

¹ USF Tenure & Promotion Guidelines, July 1, 2020

I. GENERAL PROCEEDURES AND CRITERIA

A. Review of tenure and promotion applications

1. Mid-tenure review: At the mid-earning period, the School of Geosciences Chair will convene a Tenure and Promotion committee, per the Governance Document for the School of Geosciences, to review and write the evaluation of progress toward tenure.

2. Tenure and Promotion Process: The applicant will submit their application and a list of potential external reviewers to the School of Geosciences Chair. The School of Geosciences Chair will convene a Tenure and Promotion committee, per the Governance Document for the School of Geosciences, for the review of each application for tenure. Once completed, the evaluation will be made available to all tenured faculty within the School of Geosciences, and a blind vote, for or against recommending tenure and

a. External funding: Applicants are expected to provide evidence of continuous
It is
increasingly appropriate to seek funding from numerous and diverse sources, including
federal, state, non-profit, and professional sources.

b. Publications: Applicants are expected to publish their research results in high-
impact, peer-reviewed journals, books, book chapters, and monographs, as well as
conference proceedings and abstracts. Most faculty in the School of Geosciences publish
papers, as opposed to writing books. In the recent past, successful applicants for tenure

are considered leaders in their fields and are faculty at universities of the same or higher Carnegie Classification as USF.

2. Teaching: Applicants seeking Tenure and/or Promotion are expected to achieve an excellent record of teaching.

a. Classroom teaching: The goal and proof of excellence in teaching is student learning. As evidence of successful teaching and student learning, a candidate should submit a variety of materials, which may include:

- course syllabi and a sample of instructional materials, such as tests
- narrative and numerical student evaluations
- teaching awards and other recognition
- documentation of innovative teaching methods
- peer assessment of teaching
- evidence of student learning

b.

- regular reviews of manuscripts for journals and grant proposals
- participation in conference-organization committees
- community outreach
- service to professional societies

Approved by Dean s office 4/27/2020

Approved by Provost s office 4/27/2020