LIANE ROBERTSON

writeon25@gmail.com • liane

Courses Taught:

- ENG 1100: College Writing
- ENG 1500: Experiences in Literature
- ENG 2070: Effective Business Writing
- ENG 3000: Technical Writing
- ENG 3090: Book & Magazine Editing
- ENG 3300: Critical Writing
- ENG 4030: Grammar and Style
- ENG 5990: Graduate Technical Writing
- ENG 7000: Graduate Composition Theory
- ENG 2040: Intro to Writing and Rhetoric (Developed, Approved Jan 2020)
- ENG 3600: Digital Rhetoric (Developed, Pending Approval)
- ENG 4340: Digital Writing and Editing (Developed, Pending Approval)

Florida State University Graduate Student & Teaching As

2007-2011

Graduate Student & Teaching Assistant, English

Administrative Positions:

- Director, Florida State University Reading-Writing Center (appointed to fill faculty leave, 2009-2011)
- Assistant Director, Florida State University First-Year Composition Program, (appointed 2009-10)
- Co-Developer and Director, Florida State University Digital Studio, (appointed 2008-09)
- Co-Developer, Peer Tutoring 3000-level undergraduate course/practicum

Courses Taught:

Graduate:

- ENG 5998: Graduate Pedagogy Workshop (Teaching Assistant)
- ENG 5998: Writing Graduate Essays (Instructor of Record)
- LAE 5370: Teaching Writing in College (Instructor of Record)

Undergraduate:

- ENC 3460: Writing and Editing in Print and Online (Instructor of Record)
- ENC 1145: Writing in Context: Genre, Audience, and Rhetorical Situation (Instructor of Record, Course Co-Designer)
- ENC 1102: Freshman Writing and Research (Instructor of Record)
- ENC 1101: Freshman Composition and Rhetoric (Instructor of Record)
- ENC 1905: Preparing College Writers (Instructor of Record)
- REA 1905: Preparing College Readers (Instructor of Record)

Grants and Awards

Accepted Researcher/Team Leader, Elon University

2019-2022. Competitive application process with 26% acceptance rate for international, multi-institutional seminar investigating transfer of writing knowledge and practice.

Research Initiative Grant,

2016-2017. "The Writing Passport Project: Extending the Writing Curriculum into Nine Sites, Multiple Courses, and Writing Teacher Education."

Research Impact Award, 2015,

for

Research Initiative Grant,

2014-2015. "The Transfer of Transfer Project: Extending the Writing Curriculum into Four Sites and Multiple Courses."

Research Grant, 2015. "The Transfer of

Transfer Project: Extending the Writing Curriculum into Four Sites and Multiple Courngci - (o3r.0.005 Tc -7 (r) (s)-4 3xn)-1(s) (h8003(u)-5 Tc - Tw 2tTw(s)19 (7 (nt) Tw 8)]J-0.00

Selected Publications

Robertson, Liane, Kara Taczak, and Kathleen Blake Yancey. "Knowledge Transfer in Writing." In

Fort Collins, Colorado: The WAC

Clearinghouse and University Press of Colorado, 2023. (In Review).

Martin, Marshall, and **Liane Robertson**. "Crossing the Finish Line: Post-Pandemic Challenges for Writing Instructors." In . . Eds. Sheila Carter-Tod, Heidi Estrem, and Todd Ruecker. Logan, Utah State UP, 2023. (In Review).

Taczak, Kara, Liane Robertson, and Kathleen Blake Yancey. "Teaching for Transfer" In

. Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado, 2023. (In Review).

Yancey, Kathleen Blake, Sonja Andrus, Matthew Davis, Sharon Mitchler, Liane Robertson, Kara Taczak, Howard Tinberg, and Tanner Wouldgo. "Readiness to Learn: Variations in How Students Engage with the Teaching for Transfer Curriculum."

, (Accepted, forthcoming December 2023).

Blakeslee, Ann M., Jennifer Mallette,

Yancey, Kathleen Blake, **Liane Robertson**, and Kara Taczak. "Response to 'Inviting Metagenres.'" 31.2, (2015).

Yancey, Kathleen Blake, **Liane Robertson**, and Kara Taczak.

Utah State Press, 2014.

Robertson, Liane, Kara Taczak, and Kathleen Blake Yancey. "Notes Toward A Theory of Prior Knowledge and Its Role in College Composers' Transfer of Knowledge and Practice." 26 (2012).

Taczak, Kara with **Liane Robertson**. "The Question of Transfer." 26 (2012).

Robertson, Liane. "The Best Relationships are Built on High

Workshop Presenter: "Assessing Transfer: Using Reflection to Evaluate Transfer at Critical Transitions."

"Exploring Teaching for Transfer Across Eight Research Sites."
(IWAC), Auburn University, Auburn, AL: June 2018.

"Exploring Languaging and Laboring in a Teaching for Transfer Pedagogy: Articulation and Assessment across Three Sites."

(CCCC), Kansas City, MO: March 2018.

"The Transfer of Transfer Project: Extending TFT Research to Nine Sites and Multiple Contexts." (CCCC), Portland, OR: March 2017.

"The Teaching for Transfer Writing Curriculum: Supporting Student Success through Key Terms and Reflective Practice." (AAC&U) Annual Meeting. San Francisco, CA. January 2017.

"Providing an Overview of Reflection: What We Know Now"

Jacksonville, FL: November 2017.

"The Transfer of Transfer Project: Patterns and Implications"

Jacksonville, FL: November 2017.

"The Transfer of Transfer Project: A Multi-Institutional, Multi-Perspective view on Teaching for Transfer." . Raleigh, NC. July 2016.

"The Role of Difference in Studies of Transfer: Wh(t:)3N07 Tw Iwe h(v)3 (e)9 (L)1 (e)-1 (arn)6 (e)-1 (d)6.1 (f

for Stu Tw Iden finglt Wri Houston, TX: April 2016.