

Department of Communication
Fall 2022 Graduate Course Descriptions

SPC 6934 Communication Pedagogy

Dr. Aubrey Huber

In this course, we will approach the study of communication pedagogy theoretically and pragmatically by doing a survey of pedagogical theories, methods, and histories in the discipline. In particular, we will examine the three different areas of communication pedagogy: communication education, instructional communication, and critical communication pedagogy. Theorizing the classroom as a site of research, we will discuss how pedagogical spaces, practitioners, and students are communicatively produced. The goal of this course is to carefully consider the philosophical and practical implications of teaching and learning through a constitutive communication perspective.

Projected assignments include:

A Statement of Teaching Philosophy, Reading Facilitation, Journal Review, Pedagogical Art Installation, Academic Paper.

COMM 7933 Content Analysis (PhD Seminar)

Dr. Joshua Scacco

This course examines techniques for the systematic analysis of texts, with particular emphasis placed on social scientific approaches. News media stories, organizational materials, health and political advertisements, digital marketing, speeches, and other texts serve as important sites for analysis in this course. The course proceeds through topics including theorization and development of content codes, reliability mechanics and application, analysis techniques for coding and modeling data, and computer-assisted techniques (big data-ty COM 6001 Theories and Histories of Communication

Professors Jane Jorgenson and Steve Wilson

This required class for all incoming M.A. and Ph.D. students explores theories and histories of communication, with a view to cultivating an appreciation for the interdisciplinary nature of

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